



February 11, 2014

ENGROSSED SENATE BILL No. 331

DIGEST OF SB 331 (Updated February 11, 2014 11:16 am - DI 71)

Citations Affected: IC 21-41; IC 21-42.

Synopsis: Second service for veterans. Establishes the second service for veterans program to attract veteran students to the teaching profession. Requires a state educational institution to adopt a policy to award educational credit to a veteran or an individual serving in the armed forces of the United States or the Indiana National Guard who completes courses: (1) at a postsecondary educational institution accredited by a regional accrediting agency or association; and (2) that meet the state educational institution's role, scope, and mission. Requires a state educational institution to adopt a policy to award educational credit to a veteran or an individual serving in the armed forces of the United States or the Indiana National Guard who completes certain college equivalency examinations that meet the state educational institution's role, scope, and mission. Provides that the state educational institution's policy must provide that educational credit awarded to an individual applies to the individual's degree requirements if the credit is comparable and applicable to credit necessary for the individual to meet the individual's degree requirements.

Effective: July 1, 2014.

**Glick, Randolph, Kruse, Banks,
Mrvan, Paul**

(HOUSE SPONSORS — ZENT, BAIRD, VANDENBURGH, MACER)

January 14, 2014, read first time and referred to Committee on Education and Career Development.

January 23, 2014, reported favorably — Do Pass.

January 27, 2014, read second time, amended, ordered engrossed.

January 28, 2014, engrossed.

January 30, 2014, read third time, passed. Yeas 46, nays 0.

HOUSE ACTION

February 4, 2014, read first time and referred to Committee on Education.

February 11, 2014, amended, reported — Do Pass.

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February 11, 2014

Second Regular Session 118th General Assembly (2014)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2013 Regular Session and 2013 First Regular Technical Session of the General Assembly.

ENGROSSED SENATE BILL No. 331

A BILL FOR AN ACT to amend the Indiana Code concerning higher education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 21-41-12 IS ADDED TO THE INDIANA CODE
2 AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE
3 JULY 1, 2014]:

4 **Chapter 12. Second Service for Veterans**

5 **Sec. 1. As used in this chapter, "program" refers to the second**
6 **service for veterans program established by section 3 of this**
7 **chapter.**

8 **Sec. 2. As used in this chapter, "veteran student" refers to a**
9 **student of a state educational institution who has been or is**
10 **currently serving as a member of the:**

11 (1) armed forces; or

12 (2) national guard.

13 **Sec. 3. The second service for veterans program is established**
14 **for the purpose of attracting veteran students to the teaching**
15 **profession.**

16 **Sec. 4. Each school of education, or its equivalent, within a state**

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educational institution shall establish a program for veteran students to encourage veteran students to pursue a career in the teaching profession.

Sec. 5. (a) Each state educational institution shall, at a minimum, do the following:

(1) Provide academic and career counseling specifically designed for veteran students in the school of education or the school of education equivalent.

(2) Offer in-state tuition to Indiana resident veteran students and out-of-state veteran students who apply for and are accepted into the program.

(3) Develop a proactive initiative to attract and recruit veteran students to the school of education or the school of education equivalent.

(4) Coordinate the second service for veterans program with the combat to college program.

(b) An out-of-state veteran student who accepts in-state tuition under this chapter is obligated to teach in the Indiana public school system for one (1) year for each year of in-state tuition accepted. If an out-of-state veteran student fails to comply with this subsection, the out-of-state veteran student is subject to the policies determined by the state educational institution.

Sec. 6. The commission for higher education may adopt rules under IC 4-22-2 to implement this chapter.

SECTION 2. IC 21-42-7-2, AS ADDED BY P.L.57-2012, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 2. (a) Each state educational institution shall adopt a policy to award educational credit to an individual who:

(1) is enrolled in a state educational institution; and

(2) successfully:

(A) completes courses that:

~~(A)~~ (i) are part of the individual's military service;

~~(B)~~ (ii) meet the standards of the American Council on Education, or the council's successor organization, for awarding academic credit; and

~~(C)~~ (iii) meet the state educational institution's role, scope, and mission;

(B) completes:

(i) a College-Level Examination Program (CLEP) exam developed by the College Board and receives a score of fifty (50) or higher;

(ii) a United States Department of Defense's Defense



Activity for Non-Traditional Education Support
Program examination; or

(iii) an Excelsior College Examination;

that meets the state educational institution's role, scope,
and mission during the individual's military service in an
active or reserve component of the armed forces of the
United States or the Indiana National Guard or upon the
individual's receiving an honorable discharge from the
armed forces of the United States or the Indiana National
Guard; or

(C) completes courses at a postsecondary educational
institution accredited by a regional accrediting agency or
association:

(i) during the individual's military service in an active or
reserve component of the armed forces of the United
States or the Indiana National Guard or upon the
individual's receiving an honorable discharge from the
armed forces of the United States or the Indiana
National Guard; and

(ii) that meet the state educational institution's role,
scope, and mission.

(b) The state educational institution's policy described in
subsection (a) must provide that educational credit awarded to an
individual under this section applies to the individual's
undergraduate degree requirements if the credit is comparable and
applicable, as reasonably determined by the state educational
institution, to credit offered by the state educational institution and
is necessary for the individual to meet the individual's
undergraduate degree requirements at the state educational
institution.

(c) Each state educational institution's policy described in
subsection (a):

(1) shall be reviewed by the commission for higher education
and subsequently published on the commission for higher
education's statewide transfer Internet web site; and

(2) shall be published on the state educational institution's
Internet web site.

(d) The amount of educational credits that may be applied to an
individual's degree requirements under subsection (b) may not
exceed:

(1) seventy-five percent (75%) of an individual's degree
requirements, as determined by the state educational



1 institution, if the state educational institution in which the
2 individual is enrolled requires the individual to attend in
3 person any course during any part of the student's enrollment
4 at the state educational institution; or
5 (2) seventy percent (70%) of an individual's degree
6 requirements, as determined by the state educational
7 institution, if one hundred percent (100%) of the degree
8 requirements for the degree program is available online by
9 the state educational institution.



COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 331, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill DO PASS.

(Reference is to SB 331 as introduced.)

Committee Vote: Yeas 11, Nays 0

Senator Kruse, Chairperson

SENATE MOTION

Madam President: I move that Senate Bill 331 be amended to read as follows:

Page 2, delete lines 12 through 16.

Page 2, line 17, delete "(5)" and insert "(3)".

Page 2, line 20, delete "(6)" and insert "(4)".

Page 2, delete lines 28 through 33.

Page 2, line 34, delete "7." and insert "6".

(Reference is to SB 331 as printed January 24, 2014.)

GLICK

SENATE MOTION

Madam President: I move that Senate Bill 331 be amended to read as follows:

Page 2, after line 35, begin a new paragraph and insert:

"SECTION 2. IC 21-42-7-2, AS ADDED BY P.L.57-2012, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 2. **(a)** Each state educational institution shall adopt a policy to award educational credit to an individual who:

(1) is enrolled in a state educational institution; and

(2) successfully:

(A) completes courses that:

~~(A)~~ **(i)** are part of the individual's military service;

~~(B)~~ **(ii)** meet the standards of the American Council on Education, or the council's successor organization, for



awarding academic credit; and

~~(C)~~ **(iii)** meet the state educational institution's role, scope, and mission;

(B) completes:

(i) a College-Level Examination Program (CLEP) developed by the College Board;

(ii) a United States Department of Defense's Defense Activity for Non-Traditional Education Support Program examination; or

(iii) an Excelsior College Examination;

that meets the state educational institution's role, scope, and mission during the individual's military service in an active or reserve component of the armed forces of the United States or the Indiana National Guard or upon the individual's receiving an honorable discharge from the armed forces of the United States or the Indiana National Guard; or

(C) completes courses at a postsecondary educational institution accredited by a regional accrediting agency or association:

(i) during the individual's military service in an active or reserve component of the armed forces of the United States or the Indiana National Guard or upon the individual's receiving an honorable discharge from the armed forces of the United States or the Indiana National Guard; and

(ii) that meet the state educational institution's role, scope, and mission.

(b) The state educational institution's policy described in subsection (a) must provide that educational credit awarded to an individual under this section applies to the individual's undergraduate degree requirements if the credit is comparable and applicable, as reasonably determined by the state educational institution, to credit offered by the state educational institution and is necessary for the individual to meet the individual's undergraduate degree requirements at the state educational institution.

(c) The amount of educational credits that may be applied to an individual's degree requirements under subsection (b) may not exceed:

(1) seventy-five percent (75%) of an individual's degree requirements, as determined by the state educational



institution, if the state educational institution in which the individual is enrolled requires the individual to attend in person any course during any part of the student's enrollment at the state educational institution; or
 (2) seventy percent (70%) of an individual's degree requirements, as determined by the state educational institution, if one hundred percent (100%) of the degree requirements for the degree program is available online by the state educational institution."

Renumber all SECTIONS consecutively.

(Reference is to SB 331 as printed January 24, 2014.)

BANKS

COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred Senate Bill 331, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 2, line 23, delete "shall" and insert "**may**".

Page 2, line 39, after "(CLEP)" insert "**exam**".

Page 2, line 40, delete ";" and insert "**and receives a score of fifty (50) or higher;**".

Page 3, between lines 29 and 30, begin a new paragraph and insert:

"(c) Each state educational institution's policy described in subsection (a):

(1) shall be reviewed by the commission for higher education and subsequently published on the commission for higher education's statewide transfer Internet web site; and

(2) shall be published on the state educational institution's Internet web site."

Page 3, line 30, delete "(c)" and insert "**(d)**".

and when so amended that said bill do pass.

(Reference is to SB 331 as reprinted January 28, 2014.)

BEHNING, Chair

Committee Vote: yeas 11, nays 0.

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